



Planning

Schedule for IO/IS/P School Rooms & Spaces

ID	ROOM/SPACE NAME	XY	m2	OTH
SSP430 HOME BASE UNIT (IO/IS/P)				
SSP430.01	Home Base - IO	PROPORTION Square or maximum X:Y, 1:1.2	AREA 60m2	PLANNING - OTHER Designed for whiteboard teaching May be joined with Practical Activity Area.
SSP430.02	Home Base - IS/P	-	AREA 60 m2	PLANNING - OTHER Designed for whiteboard teaching May be joined with Practical Activity Area.
SSP430.11	Home Base Store - IO/IS/P	PROPORTION to maximise storage	AREA 6 m2	PLANNING OTHER located adjacent to Home Base
SSP430.21	Withdrawal - IO/IS/P	PROPORTION designed as recess to adjacent Home Base	AREA Type 1 - 9 m2 Type 2 - 12 m2	PLANNING OTHER May be enclosed room with windows for supervision.
SSP430.31	Practical Activities Area - IO/IS/P	PROPORTION Designed as shared space for multiple home bases	AREA Type 1 - 17 m2 Type 2 - 34 m2 Type 3 - 56 m2	PLANNING OTHER Provide access separate from through home bases
SSP430.41	Personal Effects Storage - IO/IS/P	PROPORTION Space for storage associated with home bases	AREA Type 1 - 3 m2 Type 2 - 3 m2	PLANNING OTHER Provide access separate from through home bases
SSP501 LIBRARY				
SSP501.01	Library Main Area	-	AREA Type 1 - 70 m2 Type 2 - 90 m2	-
SSP501.11	Office/Workroom	-	AREA 13 m2	-
SSP501.21	Communications Room	-	AREA 8 m2	-
SSP501.32	KLA Resource Store	-	AREA Type 2 - 10 m2 Type 3 - 15 m2 Type 4 - 20 m2	-
SSP502 SPECIAL PROGRAMS UNIT				
SSP502.04	Special Programs Room - IO/IS/P	-	AREA 32 m2	PLANNING OTHER Preferably relates to other Special Programs Room, when provided, and to Library and Home Bases.
SSP502.16	Kitchenette - IO/IS/P	PROPORTION May be designed as Alcove to adjacent Special Programs Room	AREA 20 m2	PLANNING OTHER Provide separate access than through adjacent Special Programs room
SSP502.20	Special Programs Store	-	AREA 6 m2	-
SSP503 MULTIPURPOSE SPACE				
SSP503.01	Multipurpose Space	PROPORTION Designed as part of Community Hall/ Entertainment Venue. Refer to Design Guide	AREA Type 1 - 60 m2 Type 3 - 120 m2	PLANNING OTHER Positioned adjacent to Library. Access to library desirable



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SSP503.11	Chair Store	PROPORTION Designed to maximise chair storage Designed as part of Community Hall/ Entertainment Venue. Refer to Design Guide	AREA 7 m2	PLANNING OTHER Stack of 10 x S-06: 500 x 600 x 1510mm high. Stack of 10 x S-07 on one S-08: 2000 x 700 x 1810mm high. Recommended that chairs S-06 be stacked up to
SSP503.22	PE Store	PROPORTION Designed as part of Community Hall/ Entertainment Venue. Refer to Design Guide	AREA Type 1 - 8 m2 Type 3 - 13 m2	PLANNING OTHER If part of Community Hall/Entertainment Venue will need to be fire separated from Multi Purpose space.
SSP503.33	Sports Store	PROPORTION Designed as part of Community Hall/ Entertainment Venue. Refer to Design Guide	AREA 13 m2	PLANNING OTHER If part of Community Hall/Entertainment Venue will need to be fire separated from Multi Purpose space.
SSP504 COVERED OUTDOOR LEARNING AREA (COLA)				
SSP504.02	Covered Outdoor Learning Area	PROPORTION Type 2 - Approximately square Type 3 - Rectangle, proportion approximately 3:2	AREA Type 2 - 45 m2 Type 3 - 75 m2	PLANNING OTHER Can be combined with Covered Area Covered area to provide sun, rain and weather protection
SSP504.07	Covered Outdoor Seating Area	PROPORTION Consider pedestrian circulation to minimise erosion.	AREA Type 1 - 15 m2 Type 2 - 45 m2	PLANNING OTHER Covered area to provide sun, rain and weather protection Consider unfavourable prevailing winds.
SSP502 GAMES				
SSP505.02	Games Court	PROPORTION Size overall: 18m x 17m Allow 2.5m minimum from Games Court edge to obstructions or significant changes in level.	AREA 18m x 17m	PLANNING OTHER Orientation: North-South preferred, not mandatory. Design to suite court layout
SSP601 ADMINISTRATION UNIT				
SSP601.01	Entry Vestibule	-	AREA Type 1 - 6 m2 Type 2 - 9 m2 Type 3 - 13 m2	PLANNING OTHER Located at entry point to administration building with direct access to adjacent Administration - Clerical area
SSP601.11	Principal	-	AREA Type 1 - 13 m2 Type 2 - 17 m2	-
SSP601.13	Deputy Principal	-	AREA 13 m2	-
SSP601.15	Interview	-	AREA 13 m2	-
SSP601.16	Interview/Office	-	AREA Type 3 - 17 m2 Type 4 - 13 m2	-
SSP601.21	Clerical/Printing	PROPORTION Type 2 and Type 3 designed as a combined space with a dividing operable wall.	AREA Type 1 - 18 m2 Type 2 - 32 m2 Type 3 - 53 m2	PLANNING OTHER located adjacent to entry Vestibule may be positioned adjacent to sick bay for supervision
SSP601.41	Security Store	-	AREA 13 m2	-
SSP601.51	Sick Bay	PROPORTION Type 1 - Designed as bay to adjacent home base. Type 2 - Designed as a separate room adjacent to Clerical/printing or with CCTV	AREA 13 m2	-



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SSP601.81	Entrance Zone	-	-	-
SSP602 STAFF UNIT				
SSP602.01	Staff Room	-	AREA Type 1 - 13 m2 Type 2 - 20 m2 Type 3 - 33 m2 Type 4 - 48 m2	PLANNING OTHER Type 3, 4 & 5 open to adjacent Study Annexe.
SSP602.21	Staff Room Annexe	-	AREA Type 1 - 13 m2 Type 2 - 19 m2 Type 3 - 28 m2 Type 4 - 48 m2 Type 3 - 65 m2	PLANNING OTHER Open to adjacent Staff Room.
SSP602.30	Staff Toilet	PROPORTION Generally layout to suite fittings. At least one cubicle to be designed as an Ambulant Accessible We to meet regulations	AREA 5 m2	PLANNING OTHER Designed to provide occupant privacy To be designed to meet regulation requirements At least one Disabled WC is to be provided in each group of toilets
SSP603 STUDENT SERVICES UNIT				
SSP603.02	Toilets	PROPORTIONS Area varies depending upon number of students	AREA 2m2	PLANNING OTHER Allow for one WC to be 1.2m wide per Sex per general student toilet group. At least 1 Ambulant cubicle per sex per group of toilets Ensure visual privacy of cubicles
SSP603.04	Hand Washing Outlets	-	-	-
SSP603.05	Drinking Facilities	PROPORTIONS Area varies depending upon number of students Refer to accommodation summary for area and number of fittings.	-	PLANNING OTHER Area allowance approx. 0.75 sq.m per Drinking Fountain over Drinking Troughs (s/steel), vandal-resistant, e.g.: 3 Drinking Fountains - 2 sq.m 4 Drinking Fountains - 3 sq.m 5 Drinking Fountains - 4 sq.m Drinking Troughs to be provided with lockable guards when not within lockable spaces or gridded alcoves. Chilled Drinking Water System (West of 33 deg isotherm). Area allowance approximately 0.75 m2 per Drinking Fountain over Drinking Troughs, stainless steel, vandal-resistant, e.g.: 24 Drinking Fountains, 18 m2. 10 Drinking Fountains, 9 m2.
SSP603.10	Access Toilets/Showers	PROPORTIONS Generally layout to suit fittings. At least one cubicle per group of toilets to be designed as an Ambulant Accessible WC to meet regulations. All designs should meet regulatory requirements.	AREA Type 2 - 20 m2 Type 3 - 20m2 Type 4 - 29 m2	PLANNING OTHER Where multiple Access WC's provided ensure equal numbers of each hand. Ensure Visual privacy of toilet and change room area
SSP603.21	Laundry	-	AREA Type 2 - 8 m2 Type 4 - 6 m2	PLANNING - OTHER Possible access through toilet space.
SSP603.30	Seating	-	-	PLANNING OTHER For seating length refer Accommodation Summary. Located: in small clusters
SSP605 STORAGE UNIT				
SSP605.01	Garden Store	-	AREA 13 m2	PLANNING OTHER Wheelable access to site to be provided Vehicle access is preferred.



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SSP605.11	Bulk Store	-	AREA 16 m2	PLANNING OTHER Wheelable, trolley access to be provided
SSP605.21	Cleaning Supplies Store	-	AREA 7 m2	PLANNING OTHER Wheelable, trolley access to be provided
SSP605.31	Cleaning Distributed Store	-	AREA 3 m2	-
SSP605.41	General Store	-	AREA Type 1 - 13 m2 Type 2 - 20 m2	PLANNING OTHER Good ventilation for battery charging.
SSP607 ASSEMBLY COURT				
SSP607.01	Assembly Area	PROPORTION Preferred shape is rectangular, with ratio of between 1:1 and 1:2. Should be clear of objects.	AREA Area varies according to school size.	PLANNING OTHER Should face a visually prominent area to act as "rostrum". Area is to allow whole schools assemblies. Provision of shade trees and seating adjacent to
SSP607.11	Flagpole	PROPORTION Flagpoles should be located near "rostrum" area and should not encroach into Assembly Area.	AREA No Specific area nominate.	-
SSP607.21	Assembly Zone	-	-	-
SSP608 PEDESTRIAN CIRCULATION				
SSP608.01	Paved Areas	PROPORTION Areas between closely related buildings which are subject to high levels of pedestrian circulation should be fully paved.	AREA Area varies according to school size.	PLANNING OTHER Desirable to have plantings for summer shade, located not to restrict use of the space.
SSP608.02	Paved Access	PROPORTION Required to the school complex from all major entry points including Car Parking (PS609.21) and Bus Zone (PS609.31) Required between buildings including demountables Major entry points to be minimum 3 m wide Major circulation to be minimum 2.4 m wide Light circulation to be 1.5 m wide	AREA Total area varies according to site Paving area allocation is flexible and is subject to Planning Committee approval Paved access will be deducted from overall pedestrian paving allocation	PLANNING - OTHER Paths should be as direct as possible Grades to facilitate wheelchair and trolley access Trolleys access to areas without service road or other vehicular access nearby Must not cross road access
SSP609 VEHICULAR CIRCULATION				
SSP609.01	Service Roads	PROPORTION Provide heavy duty access to: - Car park (but not through car park) - Bulk Waste Pad - Deliveries to Canteen, Bulk Store and LPG Enclosure - Special Learning Unit (if required) Consider access to Administration, Library and Light Duty Service Access Roads Roads to be within 30m of Canteen Width to be 5m minimum	AREA Service Roads (Heavy Duty) - up to 600 m2 Service Roads (Light Duty) - Site specific area Service Roads (Access) - up to 400 m2	PLANNING - OTHER Include adequate turning space to minimise reversing (not within Car Parking) Facilities requiring service from this road should be located as close to the appropriate street boundary as possible Conflict with pedestrian or bicycle movement areas must be avoided
SSP609.11	Bulk Waste Pad	Pad 5m wide To suite waste bins, (8 cubic metre hopper) Refer to "Service Road - Truck Turning Area" (HS609.11) for setout of Bulk Waste Pad for appropriate truck turning area.	AREA 9 m2 (5m x 1.8m) Primary Schools 18 m2 (10 x 1.8m) combined Secondary/Primary School	PLANNING - OTHER Allow easy access from the main body of the school. May require ramping Access for pick up should be from long side Consider hazards, e.g. overhead wires No access through car park



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SSP609.21	Car Parking	PROPORTION Accessed from a Heavy Duty Service Road; where this is not possible then access from a Light Duty Service Road Layout of spaces to meet Car park Standards AS:2890 requirements	AREA Area as required for number of parking spaces, refer Accommodation Summary for the number of car parking spaces, site specific requirements determined by Planning Committee	PLANNING - OTHER Include one Access car parking space per 100 spaces, included in Summary number of car parking spaces Refer to Drawing HS609.05C
SSP609.51	Crossovers	PROPORTION Directly related to Heavy Duty Service Road and other vehicular access roads Crossovers are constructed to Local Council requirements	AREA Site Specific Design, no specific area defined	-
SSP609.61	Student Set Down	PROPORTION Students may load from rear or side. Width to be 5m minimum Include adequate turning space to minimise reversing (not within car park)	Part of Truck Turning Area, actual area site specific.	PLANNING OTHER Paving to fall away from entry or min 1:8 curb ramp to be provided. Facilities requiring service from this road should be located as close to the appropriate street boundary as possible. Consider access to Administration and COLA Conflict with pedestrian or bicycle movement areas must be avoided.
SSP609.62	Porte Cochere	PROPORTION Porte Cochere - Area for up to two 7.0m vehicles loading and unloading students. Students may load from rear or side. Area also used for assembly and waiting. Turning circle: diameter min 15.0m, overhang clearance 0.5m (i.e. diameter min 16.0m, including overhang).	40 sq.m (Porte Cochere); Turning circle: site specific	PLANNING OTHER Avoid conflict with pedestrian and bicycle circulation. Paving to fall away from entry or min 1:8 curb ramp to be provided. Allow easy access to the main body of the school.
SSP610 OPEN SPACES				
SSP610.01	Free Play Area	PROPORTION Square to rectangular in shape. General access should not be through drainage swale. Area to be clear of obstructions e.g.. drainage and sewerage pits.	AREA Site Specific Design, no specific area defined	PLANNING OTHER High point in centre preferred. Where general fall around Free Play Area is too steep to permit this, fall should be across Free Play Area.
SSP610.02	Passive Play/Open Areas	PROPORTION Existing trees and flora generally, to be retained where possible Plantings to provide shade. Planting should facilitate the functioning and appearance of the school	AREA No specific area stated, site specific requirements determined by Planning Committee	PLANNING - OTHER Preferred slope 1:8 and 1:4 maximum. Massed plantings on slopes between 1:4 and 1:3. Slopes > 1:3 may require retaining walls. Plantings as feature to main school entrance.
SSP610.11	Street Frontage Zone	-	-	-
SSP610.12	Active Zone	-	-	-
SSP610.13	Passive Zone	-	-	-
SSP610.14	Boundary Zone	-	-	-
SSP610.15	Out of Bounds Zone	-	-	-
SSP610.16	Special Function Zone	-	-	-

SSP611 SERVICES



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ID	ROOM/SPACE NAME	XY	m2	OTH
SSP611.01	Main Switchboard Cupboard	AREA Cupboard designed to suit the board	-	-
SSP611.02	Distribution Board Cupboard	AREA Cupboard designed to suit the board	-	-
SSP611.11	Services Zone	-	-	-
SSP612 SITE				
SSP612.01	Boundary Fencing	PROPORTION Generally Security fencing (tubular steel security fence) to be provided to road frontage and adjoining public access lands. Extent and type will be subject to Planning Review approval. Consider pedestrian movement/access from local area. Boundary fencing will need to be determined by Planning Review Should run between adjoining buildings to create a secure courtyard Location must not provide access to roof	-	PLANNING - OTHER Location should be away from features that assist in climbing the fence All gates to be lockable Where gates not provided, lockable bollards should be used
SSP612.21	Signs	-	-	PLANNING OTHER Signs should be in highly visible places. School sign related to main entrance to the school.